

Short CV of João Pedro Soares Fernandes



Personal information

Full name: João Pedro Soares Fernandes
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E-mail: jpsf@fct.unl.pt
Portfolio: <http://www.amaquinadosmiudos.org>
Nationality: Portuguese
Date of birth: 20 July, 1981

Areas of expertise

Science Education, Educational Sciences, Learning Spaces, ICT in Education, Learning platforms, Active Learning Environments, Open Educational Resources, E-learning, B-learning, Web design

Work experience

December 2014 – March 2015

Teacher coaching (teachers of the ED online school) for subject-specific technologies for distance education (Languages, Arts, Mathematics, Science, Special needs), DGE, Ministry of Education, Portugal, available at <http://moodle.ead.dge.mec.pt/>

October 2014 – January 2015

Teaching assistant in the subject of Technical and Scientific Communication, in the masters and doctoral programs offered by I3N on Nanotechnology – Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa

September 2014

NARST Conference 2015 reviewer, Strand 2 - Science Learning: Contexts, Characteristics and Interactions, NARST, USA

September 2014

Teacher trainer (30 teachers of the ED online school) in the course "Using learning platforms for Distance Education", DGE, Ministry of Education, Portugal, available at <http://moodle.ead.dge.mec.pt/>

August – September 2014

Copyediting of P. Fontes da Costa (ed.), Medicine, Trade and Empire: Garcia de Orta's Colloquies on the Simples and Drugs of India in Context, Ashgate, forthcoming, 2015

July - October 2013

Video and audio production of TEDx FCTUNL 2013, Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa, available at <http://www.tedxfctunl.com>

June 2013 –

Member of research team in the project Attitudes, expectations and practices in the Portuguese secondary schools' science laboratories, PTDC/MHC-CED/5116/2012, funded by the National Science and Technology Foundation - Universidade Nova de Lisboa

January – February 2013

Designer of the Science, Technology and Society course' website, video editing and conversion, Moodle quizzes configuration and creation of a question bank for approximately 1100 students – Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa

July 2012

Jury member of the 2010-2012 technological course "Programming and Systems Administrator" students' evaluation panel - Escola Secundária com 3.º ciclo Francisco Simões

May 2012 -

Model design, coordination and technical conception of the self-published and open access Mathematics textbook NiuAleph 12 <http://niualeph.eu>

November 2011 -

Production of multimedia presentation "As ligações perigosas" by Professor António Manuel Nunes dos Santos, presented in Fundação Calouste de Gulbenkian

October 2011 – June 2014

Journal Editor (Thematic Issue on STEM Education) of Revista Lusófona de Educação - Universidade Lusófona de Humanidades e Tecnologias

September 2011 – June 2012

Supervisor of one year 12 student placement of the technological course "Programming and Systems Administrator - Escola Secundária com 3.º ciclo Francisco Simões

April - July 2010

Trainer in teacher training course (Using the new school science laboratories) with the collaboration of DGIDC and Parque Escolar involving 119 teachers from 66 schools across the country - Fundação da Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa

July 2009 – June 2011

Member of research team in project IN_LEARNING - Designing active learning environments, PTDC/AUR-AQI/105410/2008, funded by the National Science and Technology Foundation – Universidade Técnica de Lisboa <http://in-learning.ist.utl.pt>

January 2009 – June 2009

Member of consultant team in project Portal das Escolas (Schools' Portal) – Communication, Collaboration and LMS integration in the national web portal for teachers, students and schools <http://www.portaldasescolas.pt> – Faculdade de Ciências, Universidade de Lisboa

April 2009 – December 2009

Member of consultant team in project Plano Tecnológico da Educação – Eixo Conteúdos (Educational Technology Plan – Resources) – National Educational Resources Repository - Universidade de Évora

July 2008 – October 2013

Author for Packt Publishing, London – Moodle 1.9 Multimedia (2009) and Moodle 2.5 Multimedia (2013)

January 2008 – July 2010

Member of consultant team in the Portuguese secondary school's modernisation plan - Redesign of the Science Facilities Concept - Parque Escolar E.P.E. <http://www.parque-escolar.pt/>

January 2008 -

Researcher at UIED (Unit of Development Education and Development) – Universidade Nova de Lisboa <http://uied.fct.unl.pt/>

September 2007 – July 2010

Researcher assistant in Tempus project DICSIM (Develop ICT Capable Schools in Moldova) – European Commission / Universidade Nova de Lisboa

March 2007 – May 2010

Planning, design and development of a textbook project for year 5 in the subject of Natural Sciences - Leya

September 2005 – December 2007

Management assistant in Moodle@FCTUNL Team – University-wide DSpace Repository, Faculty Learning Management System and Secondary Schools' Online Community projects – Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa <http://run.unl.pt/> | <http://moodle.fct.unl.pt/> | <http://cne.fct.unl.pt/>

February – July 2006 & 2007

Teaching assistant in Educational Technology in the 2nd term, year 4 of the degree of Natural Sciences Teaching (Biology and Geology) and Physics and Chemistry Teaching – Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa

September 2006 – January 2007

Tutor in Masters Course in Educational Sciences – Specialization: Educational Technology in the subject Internet and education – Universidade Católica Portuguesa

June 2006

Researcher assistant in project SACAUSEF (Educational resources and software evaluation and certification) – Universidade de Évora

September 2005 –

Trainer in several courses and workshops for universities, schools, companies and government agencies using the LMS Moodle (b-learning and distance)

September 2005 – February 2006

Researcher assistant in Socrates Comenius project ITforUS (Information Technology for Understanding Science) – European Commission / Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa

September 2004 – August 2005

Contracted teacher of Subject Group 26 (Biology and Geology) – Secondary School Dr. José Afonso, Arrentela, Portugal

Education and Training**May 2014**

Social Innovation: European visions and trends, local action and programs – Young Foundation, 8 May 2014, Fundação Eugénio de Almeida, Évora, Portugal

March 2014

Workshop Scientix 2 - Aprender Física e Matemática por Modelação Computacional – Direcção Geral de Educação. 29 March 2014, Escola Secundária Emídio Navarro, Almada, Portugal

February 2014

Modelação 3D com Blender, FABLAB EDP, 11-17 February 2014, Faculdade de Ciências e Tecnologia da Universidade Nova de Lisboa, Monte da Caparica Portugal

October 2013 –

Doctorate in Educational Sciences, FCSH, FCTUNL and ISPA joint programme, Portugal

September 2013

I International Meeting “Economia Solidária: Finanças e incubação social solidária, 23-25 September 2013, Universidade Lusófona de Humanidades e Tecnologia, Lisboa, Portugal

December 2012

Symposium “The Alan Turing Centenary”, Fundação Calouste Gulbenkian, Lisboa, Portugal

January 2012

Workshop “Introduction to Permaculture”, Centro de Convergência Aldeia das Amoreiras, Portugal

January 2010

Forum for the Future project seminar – Learning environment simulation, Educa 2010, Helsinki, Finland

May 2009

Challenges 2009 - International Conference on Information and Communication Technologies in Education, Universidade do Minho, Braga, Portugal

November 2009

European Science Education Research Association (ESERA) Conference 2009, Istanbul, Turkey

January 2009

Association for Science Education (ASE) Annual Conference 2009, Reading, United Kingdom

May 2008 – March 2012

Full-time (2008-2010) and Part-time (2010-2012) Student in MPhil/PhD Programme in Science Education - Redesigning Schools’ Science Laboratories as Powerful Learning Environments. Attendance of a Foundation Programme (two terms), with the following subjects - Research process and design, Ethnography, Action research, Working with non-academic partners, Applying for research funding, Cause and effect in education, Theory and practice in social science research, Computer applications, Quantitative methods, Quantitative data analysis, Qualitative data analysis, Classroom observation, Analysing discourse data, Questionnaire design, Combining qualitative and quantitative research methods, Interview training, Writing. Attendance of biweekly seminars organised by the Science and Technology Education Group between May 2008 and December 2009. King’s College, London, University of London

July 2008

Digital Transformation of Organizations, University of Texas, Austin and Universidade do Porto

2006-2008

UOC Chairs in E-Learning International Seminars – OER (Open educational Resources); Web 2.0

September 2000 - June 2005

Major (Licenciado) in Natural Sciences Teaching (Biology and Geology) (LECN) with 16 out of 20 – Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa

Other

Certified Teacher Trainer in Educational Technology by the CCPFC in Portugal (2007)

Qualified Teacher Status in England and Wales (2008)

International English Language Testing System’s Academic Test (January 26, 2008) - Overall band score: 8 (Listening – 8.5; Reading – 8.5; Writing – 7.5; Speaking – 7.5)

Native fluency in Portuguese, conversational ability in Spanish, good reading ability in French

Knowledge of several countries, cultures and schools in 4 continents

1st Level General Jazz Course (Guitar), Escola de Jazz e Música Moderna de Almada-Seixal (2002-2004)

Driver's License, January 2001, Category A1, B, B1 (January 2001)

3rd Kyu Aikido Aikikai with Sensei Francisco Carvalho, Almada-Seixal (2011 -)

Promoter of the Coopjovem programme project Rhizoma CRL, Cooperativa António Sérgio para a Economia Social (CASES) (2013)

Independent use of software for Productivity (Adobe Indesign, Photoshop, Illustrator, Premiere, Encore, Soundbooth, Acrobat Professional & 3D, Dreamweaver, Microsoft Office Word, Excel, Powerpoint, Onenote, Google Sketchup), Social Sciences Research (SPSS, XLStat, Mathtype, NVivo, EndNote, Zotero, Papers), Instructional Design (Camtasia Studio, Screenflow, Reflector, PATHWAY ASK-LDT), Server Management (Cpanel, Clonezilla Live and Server Edition, Comodo Time Machine, Google Analytics), Content Management Systems (Wordpress), Learning Management Systems (Moodle), Digital Repositories (DuraSpace), Project Management (Redmine, Basecamp), Collaboration tools (Google Hangouts, Dropbox, Google Drive, OneDrive, Murally, Skype), Open Source Software – GIMP, Audacity, Inkscape, Muscore, TightVNC, VLC, Brackets, Vue, Ubuntu)

Publications

Fernandes, J. & Bigio, A. (2014, *awaiting publication*). Modelos Alternativos de Edição Escolar. In 6.º Colóquio Internacional Manuais Escolares e Recursos Educativos, 20 - 21 June 2014. Lisboa: CEIED, Universidade Lusófona de Humanidades e Tecnologias, Portugal.

Fernandes, J. (2014). Wolfram|Alpha para a Educação STEM. *Educação e Matemática 128*, Associação de Professores de Matemática, Portugal

Fernandes, J. (2014). Ambientes de Aprendizagem Activa para a Educação STEM - Algumas Tendências no Uso de Tecnologias. *Educação e Matemática 127*, Associação de Professores de Matemática, Portugal

Fernandes, J. (2013). *Moodle 2.5 Multimedia*. Birmingham: Packt Publishing Ltd

Fernandes, J. (2009). *Plataformas, comunicação, colaboração e o Portal das Escolas (Platforms, communication, collaboration and the Schools' Portal)*. Lisbon: GEPE

Ramos, J. L., Teodoro, V. D., Chagas, M. I., Ferreira, F., Fernandes, J. (2009). *Estudo de implementação do Portal da Escola – Eixo Conteúdos (Implementation study of the Schools' Portal – Contents)*. Lisbon: GEPE (to be published in 2009)

Fernandes, J. (2009). *Moodle 1.9 Multimedia*. Birmingham: Packt Publishing Ltd.

Fernandes, J., Teodoro, V. & Boavida, C. (2008). *Laboratórios escolares: espaços flexíveis para aprendizagem activa – aspectos essenciais (Schools' science laboratories: flexible spaces for active learning – key features)*. Almada: FCTUNL. Available at <http://laboratoriosescolares.net/>

Fernandes, J. (2008). Moodle em Portugal: números, oportunidades, ideias (Moodle in Portugal: numbers, opportunities, ideas). in *Caldas Moodle 2008*, EDUCOM. Universidade Católica Portuguesa, Caldas da Rainha, September 12-13 2008.

Legoinha, P. & Fernandes, J. (2008). Moodle sobre Moodle (Moodle on Moodle). Caldas da Rainha: *Caldas Moodle 2008*, EDUCOM. Universidade Católica Portuguesa, Caldas da Rainha, September 12-13 2008.

Fernandes, J. & Maneira, A. (2008). Moodle na FCTUNL (Moodle in FCTUNL). Caldas da Rainha: *Caldas Moodle 2008*, EDUCOM. Universidade Católica Portuguesa, Caldas da Rainha, September 12-13 2008.

Legoinha, P. & Fernandes, J. (2008). Geopor na Web 2.0 (Geopor in Web 2.0). in *Actas do Encontro sobre Web 2.0*, Universidade do Minho, October 10 2008.

Fernandes, J. (2008). Science Learning Studios. in *Anais Educação e Desenvolvimento 8*. Almada: UIED

Heitor, T., Teodoro, V. Fernandes, J. & Boavida, C. (2008). Novos laboratórios escolares (New schools' laboratories). in *Gazeta da Física* Vol. 31, Fasc. 4. Lisbon: SPF

Heitor, T., Teodoro, V. Fernandes, J. & Boavida, C. (2007). Modernização dos espaços para o ensino das ciências no ensino secundário (Modernisation of spaces for science teaching in secondary schools). in *Gazeta de Física*, Vol. 30, Fasc. 2/3. Lisbon: SPF.

Maneira, A., Fernandes, J. & Maneira, M. (2007). *Sobre a experiência de E-learning na FCTUNL na óptica dos docentes*. Monte da Caparica: FCTUNL

Fernandes, J. (2007). *Relatório Moodle@FCTUNL 2007*. Monte da Caparica: FCTUNL.

Legoinha, P., Pais, J., & Fernandes, J. (2006). Moodle and the virtual learning communities. In *VII National Congress of Geology*, 29 June - 13 July 2007 (Vol. III, pp. 841-844). Estremoz: Sociedade Geológica de Portugal, Pólo de Estremoz da Universidade de Évora.

Fernandes, J. (2005). *A visual introduction to Moodle@FCTUNL – for teachers and page creators*. Monte da Caparica: FCTUNL.

Communications and Posters

Fernandes, J. (2015). Estúdios de aprendizagem – espaços flexíveis para aprendizagem activa. 3^{as} com TEA (Tablets no Ensino Aprendizagem, Fundação Calouste Gulbenkian), Escola Secundária Eça de Queirós, 10 February 2015.

Fernandes, J. & Tedoro, V. D. (2014). Attitudes, expectations and practices in the portuguese secondary schools science learning studios. *Flipped Learning for large groups: SCALE-UP Conference*. UK Nottingham Trent University, 12 September 2014.

Fernandes, J. (2014,). Analysing activities in the portuguese secondary schools science learning studios. *Emerging Researchers' Conference – ECER 2014*. Porto: Universidade do Porto, 1-5 September 2014

Fernandes, J. & Bigio, A. (2014). Modelos Alternativos de Edição Escolar. 6.º *Colóquio Internacional Manuais Escolares e Recursos Educativos*. Lisboa: CEIED, Universidade Lusófona de Humanidades e Tecnologias de Lisboa, 20 June 2014.

Teodoro, V. D. & Fernandes, J. (2014). Tendências recentes na concepção e utilização de laboratórios escolares. *XV ENEC 2014 (Encontro Nacional de Educação em Ciências)*, Faro: Universidade do Algarve, 2-5 March 2014

Fernandes, J. (2014). Systemic-Structural Activity Theory – An overview of basic concepts. *Seminário Interdisciplinar UIED*. Almada: Universidade Nova de Lisboa, 11 January 2014

Ramos, J. L., Teodoro, V. D., Fernandes, J., Ferreira, F., Chagas, M. I. (2010). *Recursos educativos digitais: contributos para o diagnóstico da situação em Portugal*. Lisboa: Tic Educa 2010, Instituto de Educação, Universidade de Lisboa, November 19-20 2010.

(2010) Geopor in the Web 2.0 – Transforming a tradition portal in the Web 2.0 age. Seminar “Opportunities of Web 2.0 technologies”. NPF Pesquisa e Formação. Hotel Tiara Park Atlantic, February 11, 2010.

(2009) with Franco, D. Open educational resources and school textbooks - towards new models of production and exchange based on social transactional frameworks. Conference on school textbooks, Lusófona University, June 20, 2009

(2009) Project activities carried out by New University of Lisbon. Institute of Continuing Education, Chisinau, Moldova, to the European commission TEMPUS evaluation team

(2008) Moodle em Portugal: números, oportunidades, ideias. Caldas da Rainha: Caldas Moodle 2008, EDUCOM. Universidade Católica Portuguesa, Caldas da Rainha, September 12-13 2008

(2008) with Legoinha, P. Moodle sobre Moodle. Caldas da Rainha: Caldas Moodle 2008, EDUCOM. Universidade Católica Portuguesa, Caldas da Rainha, September 12-13 2008

(2008) with Maneira, A. Moodle na FCTUNL. Caldas Moodle 2008, EDUCOM. Universidade Católica Portuguesa, Caldas da Rainha, September 12-13 2008

Legoinha, P. & Fernandes, J. (2008). Geopor na web 2.0. in *Encontro sobre web 2.0*, Universidade do Minho, October 10 2008

(2008) Moodle in distance education: the portuguese experience. Institute of Continuing Education, Chisinau, Moldova, May 19, 2008, in ICT coordinators national meeting

(2007) Contributions to a vision and strategy for the DICSIM project. KTH, Stockholm, Sweden, October 23, 2007

(2007) Seminário sobre práticas inovadoras no ensino universitário das ciências e da matemática nos EUA – relatos de uma road trip na costa Este dos EUA. UIED, Faculdade de Ciências e Tecnologia da Universidade Nova de Lisboa, October 31 and November 14 2007

(2006) Moodle@FCTUNL – comunidades de aprendizagem e de trabalho colaborativo na FCTUNL, O Ensino Superior – Desafios e Estratégias – Bolonha e o E-learning. Escola Superior de Tecnologia de Setúbal/IPS, September 26 2006

Prizes and Bursaries

(2014) Bursary – awarded by the Link Convenor (Portugal) of the Emerging Researchers Group, EERA

(2012) National Science and Technology Foundation ICDT Project – PTDC-MHC-CED-5116-2012 - Attitudes, expectations and practices in the Portuguese secondary schools science laboratories

(2008) Scholarship – Rosalind Driver Studentship awarded by the Science and Technology Education Group, Department of Education and Professional Studies, King's College London, University of London

(2006) School prize - Best student of Natural Sciences Teaching degree (Biology and Geology) in 2004/2005, awarded by Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa